

# Re-Imagining Middle Grades, 2019-2020

## Silver Trail Middle

RMG Implementation Model: SEL Focus



### What exactly does Re-Imagining Middle Grades (RMG) mean?

Broward County Public Schools is committed to changing the middle school experience for its students and implementing incremental steps that will ultimately lead to a systemic change in our District. As a result, we have begun to “re-imagine” our middle schools, beginning in the 2018-2019 school year. We ultimately will strive to include all students in a project-based or problem-based experience via an interdisciplinary approach. Social-emotional learning will support students in a warm environment where their unique educational needs are met. This will lead to enhanced student engagement and motivation and facilitate connections across content domain. The plan also calls for increased electives and extracurricular activities at the middle school level. The ultimate goal is for students to be engaged and to have the social and emotional competencies, problem-solving skills, and academic achievement to help them successfully transition from middle to high school and beyond.

### What is our school’s focus for Re-Imagining Middle Grades?

Our school’s focus is to infuse social emotional learning into all grade levels and subject areas, so that both teachers and students are positively impacted. We are using Conscious Discipline to help create these positive connections that will ultimately reduce the number of disciplinary infractions and teacher burn-out.

### As we infuse new instructional models in classrooms, how do we support our teacher’s growth through professional learning?

- We continue to send a group of teachers to attend professional development over the summer to learn more about the practice of Conscious Discipline and the explicit SEL curriculum.
- A school based S.T.M.S. Support Team will support others on this initiative to build capacity through professional development and other opportunities throughout the year. (i.e. Greetings, Self-Regulation Spaces)
- We host a bi-weekly book club on Conscious Discipline open to all staff members.
- Provide teachers with training and Professional Development on SEL strategies in the classroom.

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## What additional elements have we implemented to support Re-Imagining Middle Grades?

- We are exploring options to incorporate additional electives into our master schedule for the 2020-2021 school year. Currently, our most popular elective is Band and the most unique offering is Global Scholars.
- We are exploring how to train our entire staff in Conscious Discipline /SEL classroom practices.
- We offer extracurricular activities, such as, Coding, Art Club, Builders Club, and HOPE Club. Our clubs are an outlet for students to have a platform to serve others or learn how to learn how help others in time of need.
- We implement MTSS/RtI on a regular basis. The appropriate school personnel meet every other week to discuss the needs of the students and parents can attend as well. The team implements research-based interventions based on the child's history and/or needs and monitors the progress being made to assess progress and determine next steps.
- We are implementing a faculty newsletter providing teachers with a platform to show gratitude and appreciation throughout the month.
- We are using a peer mediation program to create improve the school climate. The program fosters feelings of belonging, ownership, and control over school life. It decreases the tension that results from unresolved and escalating conflicts. It improves communication among students and between students, teachers, administrators, and parents.

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